

# Reading Roundup

## Dragons Love Tacos

Written by Adam Rubin

Illustrated by Daniel Salmieri

Reading Roundup  
Partners



### Introduction

Gather the students around you so that they are able to see the illustrations of the book. Most classrooms will have an area rug defining this space. Introduce yourself and tell the students that you are excited to share Dragons Love Tacos written by Adam Rubin and illustrated by Daniel Salmieri.

### Before Reading

*Everyone has a few favorite foods. My favorite food is \_\_\_\_\_.  
I love it because \_\_\_\_\_.*

*- T/T - Think about your favorite food. Turn to a partner and tell them your favorite food and why you love it. (Answers will vary.)*

*Have you ever wondered what dragons might like to eat?*

*In this book, we'll find out that dragons love tacos as long as they stay away from hot spicy salsa.*



## During Reading

- Begin reading the book by starting on the title page. Hold the book so that students are able to see the illustrations. Give plenty of time for students to “read” and think about the pictures. Continue to read through page 9.

- **Pages 8-9** *The author writes that dragons hate spicy salsa.* -T/T- *What is spicy salsa? Think about how it tastes and describe it to your partner.* (Spicy salsa is a Latin American sauce usually made with tomatoes and hot spicy fruits and vegetables like onions and peppers.)

- **Page 12 -13** **P** *Look at the picture. How does the illustrator help you know how dinosaurs feel about spicy salsa?* (The dragon is lying flat on his back, holding his stomach with his tongue falling out of his mouth, eyes rolling back in his head.) -T/T - *Do dragons hate the taste of spicy salsa or do they hate the way it makes them feel and what it makes them do?* (The dragons hate the way it makes them feel and what it makes them do?)

- **Page 10** Turn back the page to notice how the illustrations tell us how the dragons react to spicy salsa. Continue reading pages 14 through 23.

- **Page 22-23** After reading the fine print on the salsa jar, - **P** - *What should he do?* (Warn the dragons not to eat the tacos. Run away as fast as possible....) – T/T - *What do we know will happen if the dragons eat the spicy salsa? Turn and talk to your partner about what will happen.* (Smoke will come from their ears and fire will come from their mouths and noses.)

- Continue reading the rest of the story making sure students have time to “read” the descriptive illustrations and talk about what’s happening – just by looking at the pictures.

## After Reading

**P-** *Why do you think the dragons helped rebuild the house?* (The dragons are good and want to help – they feel bad about burning down the house – knew they would get tacos at break time....) – **P** - *What does it mean to be a good Samaritan?* (A good Samaritan is a person who helps a stranger when he/she is in trouble.)

**Remember** to read books that make you laugh out loud. One of the reasons we read and share books is for enjoyment. Do you have a favorite funny book you like to read?

## Vocabulary

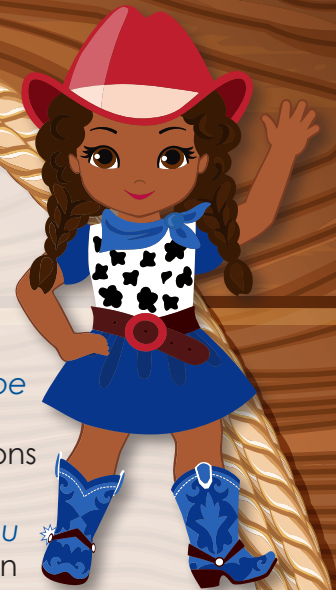
**Gigantic** – really big p. 4, 15

**Snort** – blowing air in or out of your nose to make a sound like a pig p. 10

**Accordions** – musical instrument p. 15

**Charades** – party game p.15

**Good Samaritan** – helper p. 30



**WORD  
WAGON**

