

Reading Roundup

Say Something!

Written by Peter H. Reynolds
Illustrated by Peter H. Reynolds



Reading Roundup
Partners



Introduction

Gather the students around you so that they are able to see the illustrations of the book. Most classrooms will have an area rug defining this space. Introduce yourself and tell the students that you are excited to share *Say Something!*, written and illustrated by Peter H. Reynolds.

Before Reading

Peter H. Reynolds has written and illustrated many wonderful books. Most of his books teach the reader about the importance of kindness, understanding, and compassion. Let's read the title of the book together. (Say Something!) -P- Why do you think the author chose this title, and why is it important to say something? (If we see something that isn't right, we should speak up about it. We shouldn't let bad things happen and not say anything about it.) Let's read the book together to see what the author really means by "Say Something!".

During Reading

- Begin reading the book by starting on the title page. Hold the book so that students are able to see the illustrations. Give plenty of time for students to “read” and think about the pictures. Continue to read through page 9.

- **Page 9 -T/T-** Remember, Peter H. Reynolds is the author and illustrator of this book. Think about what he’s telling us through the words and the illustrations. Think about what the person is telling the boy who is lonely – without ever saying a word. Turn and talk to someone about what the person is “saying.” (When the person sees the boy, he sits down beside him and shows he cares about him. Without saying anything, the person says he cares about the boy and wants him to feel included.) Continue reading through page 15.

- **Page 15 -P-** When we read the words and illustrations on this page, we must stop and think. Peter H. Reynolds has changed everything. Instead of soft colors, what color does he use? (He colors using bright red.) The author’s words are stronger on this page, too. What do the words tell us to do if we see someone being hurt? (The words tell us to be brave and say something about it.) Continue reading through page 23.

- **Page 23 -P-** – Until this point in the book, the author has encouraged us to help others with our words. How have things changed on this page? Who is the person helping by saying something? (The person has hurt feelings. He helps himself by standing up to his friend and saying something. This helps the friend understand how he feels.)

After Reading

Turn back to pages 32-33. “Some people find it easier to say something than do others, but everyone has something to say.” -P- The author reminds us that there are many ways to use our voice. What are some of those ways? (We can use words, take action, write stories and poems, draw and paint.) -T/T- Think about what you have to say. How will you say something today? Will you use your voice, or will you try another way to say something? (Answers will vary.)

Remember – You have something important to say. There are so many reasons and ways to say something. Say something about beautiful things, kindness you see, scary things, hurtful things. Say something when others are mistreated, and yes, say something when you are hurt by others. The world needs your voice.

Vocabulary

- Eureka** – shout for joy, p. 19
- Injustice** – unfairness, p. 24
- Inspire** – encourage, p. 36
- Transform** – change, p. 36

**WORD
WAGON**

